

Curriculum Intent

At Shap CE Primary School, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art and Design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. We will provide children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts and ideas.

Teachers follow a clear progression of skills EYFS / KS1 and KS2. This ensures all pupils are challenged in line with their year group expectations and are given the opportunity to build on their prior knowledge.

Opportunities are developed in drawing, mark making, working with colour, print, sculpt, develop use of textiles and collage. The pupils will also learn about a variety of Artists including local artists, as well as past masters. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our local area and nation as well as comparing and contrasting with art around the world.

AIMS

The National Curriculum for art and design aims to ensure that all pupils:

1. Produce creative work, exploring their ideas and recording their experiences
2. Become proficient in drawing, painting, sculpture and other art, craft and design techniques
3. Evaluate and analyse creative works using the language of art, craft and design
4. Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Curriculum Implementation

The teaching and implementation of the Art and Design Curriculum at Shap CE Primary School is based on the National Curriculum and linked to topics to ensure a well-structured approach to this creative subject.

The children are taught Art as part of their termly topic work. The Progression of skills is laid out clearly for EYFS / KS1 and for KS2 and is linked to topic work covered to show a clear coverage.

- Each child has a sketchbook. We give the child ownership of their sketchbook in order to foster their sense of Creativity. Children use their sketchbooks to make initial sketches, develop skills, record ideas and develop opinions.
- Opportunities to reflect and develop, including through the use of sketchbooks, and chances for self and peer-assessment are planned into each unit of study in KS1 and KS2.
- Effective CPD and standardisation opportunities are available to staff and governors to ensure high levels of confidence and knowledge are maintained.
- To support teaching, staff access a range of resources and planning.

EYFS

Pupils explore and use a variety of media and materials through a combination of child initiated and adult directed activities. They have opportunities to learn to:

- Explore the textures, movement, feel and look of different media and materials
- Respond to a range of media and materials, develop their understanding of them in order to manipulate and create different effects.
- Use different media and materials to express their own ideas
- Explore colour and use for a particular purpose
- Develop skills to use simple tools and techniques competently and appropriately
- Select appropriate media and techniques and adapt their work where necessary

KS1

Pupils are taught:

1. To use a range of materials creatively to design and make products
2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
3. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
4. About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

KS2

Pupils are taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

1. To create sketch books to record their observations and use them to review and revisit ideas
2. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
3. About great artists, architects and designers in history.

Curriculum Impact

Ongoing assessments take place throughout the year. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. This data is analysed on a termly basis to inform and address any trends or gaps in attainment.

Children in EYFS are assessed within Expressive Art and Design Strand. Their progress is tracked termly using the 'on track' age related strands stated in the Development Matters document. Age related expectation levels are reported to parents at the end of the Reception Year.