







Things to Remember:

- Appropriate clothes to suit the weather: A **coat** that will keep them warm and dry most probably! 
- Bring fresh **water** in a named water bottle every day. 
- We aim to check **reading books** every Monday, Wednesday and Friday for Reception children. Every Tuesday Nursery can have change of library book. 

- **PE Kits** for Reception Children – T-shirt, shorts, socks, trainers, hoody or fleece and tracksuit bottoms all names in a large ruck sack would be ideal. More information can be found on our website here: [Uniform Information | Shap Endowed CE Primary School](#) Nursery do not change for PE.
- Please can RECEPTION PE have PE kits in every day. If your child's ears are pierced they will be covered with plasters for the PE lessons
- Please can all clothing, shoes and personal items be named! 
- Communication with teachers and messages posted by them are sent regularly on TEAMS via either the group for NURSERY or the group for RECEPTION or by personal messages. 

Please feel free to come and see us to talk to us anytime.

Thank You

Catbells: Reception and Nursery Class

Topic Information for Parents and Carers

First Half of the Summer Term 2024

Topic: Pirate Adventure



Class Teacher: Mrs. Vanessa Kelsall
Mrs Chappell (Tuesday & Thursday afternoon)
Nursery Leader & Senior Teaching Assistant:
Mrs Suzanne Hutchinson
Teaching Assistant: Miss Shannon Crisp (mornings)

All Reception and Nursery Lessons are taught through the 7 Early Years Foundation Stage (EYFS) Areas of Learning and Development: Prime areas: Communication and Language, (CL) Personal, Social and Emotional Development (PSED) and Physical Development (PD). The 4 other specific areas are Literacy (L), Mathematics (M), Understanding the World (UW) and Expressive Arts and Design (EAD)

PSHE: The children will continue to learn how to keep healthy including ways to help each other when hurt or in need of simple first aid. This will be highlighted in Miss Gorst in PSHE sessions on Friday afternoons.

Ways of showing resilience and perseverance in the face of challenge are encouraged. The importance of turn taking, waiting politely and tidying up are reinforced.

Relationships will continue to build with Year 6 buddies on Thursday afternoons.

Maths: Older Nursery: Learning all about the number 4, repeating patterns and recognising simple 2D shapes.

Reception: White Rose Maths inspired learning learning through numbers '20 and Beyond through themes including 'How Many Now' and 'Manipulate, Compose & Decompose'

To continue to share Big Maths Challenges

RE Theme: 'What Can We Learn From Stories?'
'The Loaves and the Fishes', 'Zacchaeus', 'The Wedding in Galilee' and 'Jesus and the Ten Lepers'

Enhancements:

19th April—Pet lamb visit

15th May — Outdoor Education with Emma Daley

8th /15th May —PE Lucy Potter

24th April—Wordsworth Trust Ruck Sack of Rhymes
Steam Train, Windermere Cruises and Brockhole

Important Dates:

Thursday 25th April—Come and Play

Wed 15th May—Visit to Playgroup

Week 22nd April—Parents Consultation week

CL: The areas set up around the Classroom will encourage a language rich environment. Opportunities will be given to develop teacher lead learning and real life Experiences. A Home Corner and Pirate Ship will encourage the children to re-enact scenarios from real life situations as well as make believe.

All the continuous provision areas in the classroom aim to reflect and encourage speech. The adults in the Classroom work in all the areas to question the children to introduce new vocabulary inspire learning, developed from the children's own interests and experiences. Words of the week will help develop children's vocabulary and understanding.



L: Reception take part in daily ELS phonics phase 3 scheme lessons. Reading & writing simple letters and words related to sounds and 'Harder to Read & Spell' words

Older Nursery—phase 1— To continue to listen for alliteration and initial sounds through games and songs
Focus Book for Talk for Writing: Sayeeda and the Pirate Princess

Other Key Books: This is the House that Jack Built, Pirates love Underpants, Commotion in the Ocean, The Pirate Cruncher, The Night Pirates, Port Side Pirates, The Pirates Next Door, The Bad Tempered Ladybird, Non fiction insect / maps / atlas / material / magnetism books.

PD: The children are able to access fine and gross motor activities set out in the indoor and outdoor provision. **Focus:** painting techniques / cutting along curved lines / drawing with increasing detail

PE lessons will include multi skills: striking, fielding, nets and walls, skills. Skills developed with Lucy Potter

UW: Interactions with the outside world to include a lamb visit and a visit to a local farm, encouraging the children to use their senses to explore the natural world around them, including changes in the environment and animals and their young. Understand the importance of farming in the local community. Develop an understanding of the foods produced in this country to the foods from abroad. Think about what crops and plants need in order to grow.

Discover farm machinery and how farming has changed over time.

EAD: Share and talk about family holidays and places we would like to travel to and why.

Explore materials and their properties eg waterproof, float, sink, magnetic, absorbent to discover the best ways of building boats.

Water safety and RNLi importance. Reinforce ways to look after the environment.

Discover how maps work and what they are used for.

Plant and grow plants and seeds.

Lifecycles and insects, why pollination is vital

Music: Develop musical understanding through the Charanga topic of 'Big Bear Funk'
Develop a repertoire of songs related to Pirates and insects: When I was One, It's a Pirates Life for me, There's a hole at the bottom of the Sea, Row, Row your Boat, A Sailor Went to Sea, The Big Ship Sails, 1 2 3 4 5, This is the House that Jack Built