

Things to Remember:

- Appropriate clothes to suit the weather: A **coat** that will keep them warm and dry most probably!
- Bring fresh **water** in a named water bottle every day.
- We aim to check **reading books** every Monday, Wednesday and Friday for Reception children. Every Tuesday Nursery can have change of library book.
- **PE Kits** for Reception Children – T-shirt, shorts, socks, trainers, hoody or fleece and tracksuit bottoms all names in a large ruck sack would be ideal. More information can be found on our website here: [Uniform Information | Shap Endowed CE Primary School](#) Nursery do not change for PE.
- Please can RECEPTION PE have PE kits in every day. If your child's ears are pierced they will be covered with plasters for the PE lessons
- Please can all clothing, shoes and personal items be named!
- Communication with teachers and messages posted by them are sent regularly on TEAMS via either the group for NURSERY or the group for RECEPTION or by personal messages.

Please feel free to come and see us to talk to us anytime.

Thank You



Catbells: Reception and Nursery Class

Topic Information for Parents and Carers

Second Half of the Spring Term 2024

Topic: Farming



Class Teacher: Mrs. Vanessa Kelsall
Mrs Chappell (Tuesday & Thursday afternoon)
Nursery Leader & Senior Teaching Assistant:
Mrs Suzanne Hutchinson
Teaching Assistant: Miss Shannon Crisp (mornings)

All Reception and Nursery Lessons are taught through the 7 Early Years Foundation Stage (EYFS) Areas of Learning and Development: Prime areas: Communication and Language, (CL) Personal, Social and Emotional Development (PSED) and Physical Development (PD). The 4 other specific areas are Literacy (L), Mathematics (M), Understanding the World (UW) and Expressive Arts and Design (EAD)

PSED: The children will continue learn ways of keeping fit and healthy including noting the variety of foods we eat that are harvested in this country contrasting to food from abroad. Continue to learn about the importance of exercise and develop vocabulary. Develop an understanding of emotions and empathy, in circle times and then develop this as situation arise throughout the school day. Relationships will continue to build with Year 6 buddies on Thursday afternoons. They will explore Phunky Foods and Fitness with Miss Heron on Friday afternoons.

Maths: Older Nursery: Learning all about number 3, counting and positional language

Reception: White Rose Maths inspired learning through the themes, height and time and building 9 and 10. To continue to share Big Maths Challenges and targets, weekly, with parents.

RE Theme: 'What is Easter?'
Why do Christians put a cross on an Easter garden?
Shrove Tuesday, Ash Wednesday, Lent, Mothering Sunday. Holy week: Palm Sunday, Good Friday, Easter Sunday

Enhancements:

Wk 25th March possible farm visit
19th April—Pet lamb visit
13th / 27th March— Outdoor Education with Emma Daley
21st / 28th Feb —PE Lucy Potter
13th March—Wordsworth Trust Ruck Sack of Rhymes

Important Dates:

Thursday 29th Feb—Come and Play
Wed 20th March—Visit to Playgroup
Thurs 7th—World Book Day—dress in PJ's

CL: The areas set up around the Classroom will encourage a language rich environment. Opportunities will be given to develop teacher lead learning and real life Experiences. A French creperie and farm shop / garden centre will encourage the children to re-enact scenarios from real life situations as well as make believe. All the continuous provision areas in the classroom aim to reflect and encourage speech. The adults in the Classroom work in all the areas to question the children to introduce new vocabulary inspire learning, developed from the children's own interests and experiences. Words of the week will help develop children's vocabulary and understanding.



L: Reception take part in daily ELS phonics phase 2 / 3 scheme lessons. Reading & writing simple letters and words related to sounds and 'Harder to Read & Spell' words

Older Nursery—phase 1— Continuing to listen for rhyme in stories, songs and rhymes. Learn about alliteration.

Focus Book for Talk for Writing: The Sheep and the Goat
Other Key Books: Mr Wolf's Pancakes, The 3 Billy Goats Gruff, The Lost Sheep, Dig Did Digging, Farming non fiction texts, A Squash and a Squeeze, What the Ladybird Heard, Sugar Lump the Unicorn, Farmyard Hullabaloo

PD: The children are able to access fine and gross motor activities set out in the indoor and outdoor provision. **Focus:** holding scissors safely and effectively

PE lessons will include large apparatus, music and movement and games sessions with Lucy Potter

Friday: Big Toys session

UW: Interactions with the outside world to include a lamb visit and a visit to a local farm, encouraging the children to use their senses to explore the natural world around them, including changes in the environment and animals and their young. Understand the importance of farming in the local community. Develop an understanding of the foods produced in this country to the foods from abroad. Think about what crops and plants need in order to grow.

Discover farm machinery and how farming has changed over time.

EAD: A range of making and painting techniques in the provision including water colour

Cooking and tasting using local produce:

Make: Pancakes, egg & cress sandwiches, Vegetable soup and chocolate krispies

Taste local ice cream / Cumberland sausage / Kendal Mint Cake / Cartmel sticky toffee pudding

Explore patterns on Easter eggs

Mother's Day and Easter Crafts

Role Play: French creperie/ Farm Shop / garden centre

Music: Develop musical understanding through Charanga

Develop a repertoire of songs related to Farms, including Baa baa black sheep, Busy farmer Ben, 5 Little Ducks, The Goats came Marching, Goosey Goosey Gander, Horsie Horsie, I am the Baker Man, I went to visit a farm one day, Old MacDonald