

Things to Remember:

- Appropriate clothes to suit the weather: A **coat** that will keep them warm and dry most probably! 
- Bring fresh **water** in a named water bottle every day. 
- We aim to check **reading books** every Monday, Wednesday and Friday for Reception children. Every Tuesday Nursery can have change of library book. 
- **PE Kits** for Reception Children – T-shirt, shorts, socks, trainers, hoody or fleece and tracksuit bottoms all names in a large ruck sack would be ideal. More information can be found on our website here: [Uniform Information | Shap Endowed CE Primary School](#) Nursery do not change for PE. 
- Please can RECEPTION PE have PE kits in every day. If your child's ears are pierced they will be covered with plasters for the PE lessons
- Please can all clothing, shoes and personal items be named! 
- Communication with teachers and messages posted by them are sent regularly on TEAMS via either the group for NURSERY or the group for RECEPTION or by personal messages. 

Please feel free to come and see us to talk to us anytime.

Thank You

Catbells: Reception and Nursery Class

Topic Information for Parents and Carers

First Half of the Spring Term 2023

Topic: Superheroes



Class Teacher: Mrs. Vanessa Kelsall
Mrs Chappell (Tuesday & Thursday afternoon)
Nursery Leader & Senior Teaching Assistant:
Mrs Suzanne Hutchinson
Teaching Assistant: Miss Shannon Crisp (mornings)

All Reception and Nursery Lessons are taught through the 7 Early Years Foundation Stage (EYFS) Areas of Learning and Development: Prime areas: Communication and Language, (CL) Personal, Social and Emotional Development (PSED) and Physical Development (PD). The 4 other specific areas are Literacy (L), Mathematics (M), Understanding the World (UW) and Expressive Arts and Design (EAD)

PSED: The children will explore diversity and inclusion in musical, art, dance and IT activities in the whole school 'Friendship Week' during the first week of the term. Through the theme of 'Good to be me' the children will discuss different emotions, feelings and friendships, dreams and goals in circle times. They will be encouraged to show resilience and perseverance in the face of Challenge.

Relationships will continue to build with Year 6 buddies on Thursday afternoons. They will explore mental health with Miss Jackson on Friday afternoons.

Maths: Older Nursery:

Learning all about number '2'. recognising, counting, halving, sorting pairs and subitising

Reception: White Rose Maths inspired learning through the themes, mass, Capacity, composition of 6,7 and 8. Understanding Odd and even, doubles, combining 2 groups, exploring and comparing length

To continue and share Big Maths Challenges and targets, weekly, with parents.

RE Theme: 'Why do people celebrate?'

Appreciate that others may celebrate differently to us eg The Chinese Spring Festival

Explore the beginning of lent and the significance of pancakes and Shrove Tuesday.

Think about people who important to us and who we love and why we may send cards and gifts of Valentines Day

Important Dates:

Wed 19 Jan—Mobile Library Bus

Thursday 25th Jan—Come and Play

Wed 7th Feb—Visit to Playgroup

CL: The areas set up around the Classroom will encourage a language rich environment. Opportunities will be given to develop teacher lead learning and real life Experiences. A doctors clinic and restaurant will encourage the children to re-enact scenarios from real life situations as well as make believe.

All the continuous provision areas in the Classroom aim to reflect and encourage speech. The adults in the Classroom work in all the areas to question the children to introduce new vocabulary inspire learning, developed from the children's own interests and experiences.



UW: The children will explore the theme of real life Superheroes through, thinking of people in the community who help us eg PCO, health visitor and visit to the charity shop.

Explore ways to keep ourselves fit and healthy through food, exercise, sleep, oral hygiene.

Think about ways we can help save the planet by recycling, litter picking. Explore ways of being considerate and caring towards the natural environment.

Learn about how people across the world celebrate differently eg The Chinese Spring Festival.

Enhancements:

11th Jan—Walk around village and visit to charity shop

31st Jan— Outdoor Education with Emma Daley

10th / 31st Jan —PE Lucy Potter

PCO Visit—Mon 8th Jan

Fireman Visits / Health Visitor - TBC

PD: The children are able to access fine and gross motor activities set out in the indoor and outdoor provision.

PE lessons will include large apparatus and games sessions with Lucy Potter

Friday: Big Toys session

L: Reception take part in daily ELS phonics phase 2 / 3 scheme lessons. Reading & writing simple letters and words related to sounds and 'Harder to Read & Spell' words

Older Nursery—phase 1— listening and recognising rhyme in spoken words through games, songs and stories

Focus Book for Talk for Writing: The Smartest Giant in Town

Other Key Books: Super Worm, Zog, Zog and the Flying Doctors, George Saves the World by Lunchtime, Super Spud, Eliot Jones, Michael Recycle, Somebody Swallowed Stanley, Somebody Crunched Colin, Mr Wolf's Pancakes. A selection of non fiction texts based around real life Superheroes and Spring Festival celebrations

EAD: Explore and develop printing techniques including mono and block printing.

Use and develop drawing, water colour and painting techniques as well as continuing to model, assemble and fix using a variety of different materials, within the provision.

Music: Develop musical understanding through the Charanga unit 'Everyone!'

With a close link with computing the children will develop musical scores using simple ICT programmes.

Develop a repertoire of songs related to healthy eating and real life Superheroes including Miss Molly had a Dolly, One tomato, 2 tomatoes, A sailor went to Sea, Police officer song