

Things to Remember:

- Appropriate clothes to suit the weather: A **coat** that will keep them warm and dry most probably! 
- Bring fresh **water** in a named water bottle every day. 
- We aim to check **reading books** every Monday, Wednesday and Friday for Reception children. Every Tuesday Nursery can have change of library book. 
- **PE Kits** for Reception Children – T-shirt, shorts, socks, trainers, hoody or fleece and tracksuit bottoms all names in a large ruck sack would be ideal. More information can be found on our website here: [Uniform Information | Shap Endowed CE Primary School](#) Nursery do not change for PE. 
- Please can RECEPTION PE have PE kits in every day. If your child's ears are pierced they will be covered with plasters for the PE lessons
- Please can all clothing, shoes and personal items be named! 
- Communication with teachers and messages posted by them are sent regularly on TEAMS via either the group for NURSERY or the group for RECEPTION or by personal messages. 

Please feel free to come and see us to talk to us anytime.

Thank You

Catbells: Reception and Nursery Class

Topic Information for Parents and Carers

First Half of the Autumn Term 2023

Topic: Magical Me & My Fantastic Family



Class Teacher: Mrs. Vanessa Kelsall
Mrs Chappell (Tuesday & Thursday afternoon)
Nursery Leader & Senior Teaching Assistant:
Mrs Suzanne Hutchinson

All Reception and Nursery Lessons are taught through the 7 Early Years Foundation Stage (EYFS) Areas of Learning and Development: Prime areas: Communication and Language, (CL) Personal, Social and Emotional Development (PSED) and Physical Development (PD). The 4 other specific areas are Literacy (L), Mathematics (M), Understanding the World (UW) and Expressive Arts and Design (EAD)

PSED: The children will embrace 'New Beginnings'. The story of Bumble Bear will support ideas of how to 'be amazing' in class, developing classroom rules and routines & creating a good atmosphere for learning & growing. Communication with parents will be established and the home school agreement shared. The children will be encouraged to see themselves as valuable individuals and think about their own dreams and goals for the year ahead. The class will get to know Y6 buddies who will help them to settle and meet at playtimes to help with coats etc

Maths: Older Nursery: Counting rhymes and songs. Classify & sort objects.

Reception: White Rose Maths inspired learning through the themes comparing size, mass and learning about capacity and 2D shapes. Explore simple patterns, subitise and match numbers. Know more, fewer, 1 more & 1 less. Learn to recognise and write numbers 0-5 correctly. Establish targets for CLIC 1 and Learn It's 1.

RE Theme: Why is God so important to Christians?

The Creation Story—God the giver of life; why did God make jelly fish? Thank you for God's creations. Embrace Harvest celebrations and the importance of food for us and to animals.

Enhancements:

Baby / toddler visit
4th Oct—Outdoor Education with Emma Daley
4th Oct—PE Lucy Potter
Pet visits 9-13 October
Grandparents week 16-20 October

CL: The areas set up around the classroom will encourage a language rich environment. Opportunities will be given to develop teacher lead learning and real life experiences eg a home corner, small world area and pet corner will encourage the children to re-enact scenarios from experiences from home.

All the continuous provision areas in the classroom aim to reflect and encourage speech. The adults in the classroom work in all the areas to question the children to introduce new vocabulary inspire learning, developed from the children's own interests.



UW: Children share experiences from their family, their home and visits / holidays they have made with them. Different parts of the body and senses and why each part is important will be discussed. The class will begin to recognise family tree relationships and how their bodies have changed over time and what they could do as a baby and what they can do now.

A pets week will enable the children to share their experiences and outline care routines with pets.

A Grandparents week will celebrate growing and changing and relationships in families. The changing season will be observed and the importance of harvest discussed in relation to the environment and animals around them. Changes of materials will be observed when cooking simple foods eg gingerbread, apple pie etc,

PD: The children are able to access fine and gross motor activities set out in the indoor and outdoor provision.

PE lessons will include parachute games and first moves Wed 4th Lucy Potter PE session

Friday: Big Toys session

L: Reception take part in daily ELS phonics phase 2 scheme lessons Reading & writing simple letters and words related to sounds and HRSW learned

Older Nursery—phase 1— listening & identifying environmental and instrumental sounds

Focus Book for Talk for Writing: The Gingerbread Man / The Little Red Hen

Other Key Books: Bumble Bear, Goldilocks & the 3 Bears, Funnybones, My Dad, 5 Minutes Peace, Peepo, Titch, Little Red Riding Hood, The Enormous Turnip, Hairy Maclary, The Tiger Who came to Tea, Grandad's Island, Love makes a Family

EAD: Focus on developing mark making using different mediums including pencils, felt tips, chalks, crayons etc. Paint ourselves, observing body parts and developing knowledge of colours. Develop different mark making techniques eg rubbings, zig zags, circles, squiggles, straight lines etc

Important Dates:

Reception: Action Ants Festival at Morland Wed 19th April
Nursery Visit to playgroup:

Come and Play: Thursday 28th Sept 1.15—2.30pm in Catbells
Harvest Festival: Fri 6th October St. Michal's Church

Music: Develop musical understanding through the Charanga unit 'Me'

Develop patterns using our bodies and percussion instruments.

Develop a repertoire of songs the topic and harvest Festival, including friends song, Goldilocks went to the house of the bears, Senses song, We are a Family (J.Hartmann), Harvest songs inc oats & beans etc, Grandparents Day song