

Things to Remember:

- Appropriate clothes to suit the weather: A **coat** that will keep them warm and dry most probably!
- Bring fresh **water** in a named water bottle every day.
- We aim to change **reading books** every Monday, Wednesday and Friday for Reception children. Every Tuesday Nursery can have change of library book.
- **PE Kits** for Reception Children – T-shirt, shorts, socks, trainers, hoody or fleece and tracksuit bottoms all names in a large ruck sack would be ideal. More information can be found on our website here: [Uniform Information | Shap Endowed CE Primary School](#) Nursery do not change for PE although wearing trainers on a **TUESDAY** is useful.
- RECEPTION PE lessons are on Tuesdays and Fridays but please have PE kits in every day. There is an outdoor cricket session for Reception on a **THURSDAY** morning so they will need to come into school wearing outdoor PE kit.
PLEASE REMEMBER TO REMOVE YOUR CHILD'S EARRINGS OR APPLY PLASTERS IF THEY ARE UNABLE TO DO SO THEMSELVES!
- Please can all clothing, shoes and personal items be named!
- Communication with teachers and messages posted by them are sent regularly on **TEAMS** via either the group for **NURSERY** or the group for **RECEPTION** or by personal messages. Please see Mrs Kelsall or Mrs Hunter (in the office) if you are unsure how to access **TEAMS**.



Thank You

Catbells: Reception and Nursery Class

Topic Information for Parents and Carers

First Half of the Summer Term 2023

Topic: Beside the Seaside & The Kings Coronation



Class Teacher: Mrs. Vanessa Kelsall
Mrs Chappell (Tuesday & Thursday afternoon)
Nursery Leader & Senior Teaching Assistant:
Mrs Suzanne Hutchinson

All Reception and Nursery Lessons are taught through the 7 Early Years Foundation Stage (EYFS) Areas of Learning and Development: Prime areas: Communication and Language, (CL) Personal, Social and Emotional Development (PSED) and Physical Development (PD). The 4 other specific areas are Literacy (L), Mathematics (M), Understanding the World (UW) and Expressive Arts and Design (EAD)

PSED: The children will explore friendships and relationships with others as well as thinking of reasons how to make our lives harmonious. They will listen to stories related to these issues and discuss ways to adapt them to everyday life.

Compare families and relationships to The Royal Family and the significance of The Kings Coronation for us.

Friday PSHE Cycle: The whole class will be learning about Health and First Aid.

Maths: Older Nursery: Number recognition, 2D shape, repeated patterns, Capacity & vocabulary related to position

Reception: White Rose Maths inspired Learning through the theme 'To 20 and Beyond. Matching, sorting, ordering, subtracting, adding using numbers to 20 Measure capacity and revisit 3D and 2D

RE: Theme: What Can We Learn From Stories?

Read and talk about lessons learned from Stories from different cultures: The Boy Who Cried Wolf, Best Friends (an Asian story) and The Lost Coin

Think about The Royal Family and their link to Christianity and The Church of England.

Enhancements:

Pet lambs visit school
Visit to Maryport Aquarium and Allonby Beach
Action Ants First Aid
Wheel Chair Basket Ball taster
Possible trip to the stream for a boat race

CL: The areas set up around the Classroom will encourage a language rich environment. Opportunities will be given to develop teacher lead learning and real life experiences eg a beach / aquarium role play will help the children re-enact experiences they have had on seaside holidays and with sea life and realise what to expect on our visit to Maryport. A Castle / palace role play and dressing up will help signify the Kings Coronation. An ice cream shop will allow them to explore vocabulary and transactions related to buying and selling

All the continuous provision areas in the Classroom aim to reflect and encourage speech. The adults in the Classroom work in all the areas to question the children to introduce new vocabulary inspire learning, developed from the children's own interests.



OW: Children share experiences of seaside visits in this country and abroad and talk about coastal features and the differences to where we live. Learn about seaside holidays in the past and how things have changed.

Discuss water safety and be made aware of global issues such as plastic pollution and how we can help.

Grow and plant seeds and shrubs and know how to care and look after plants.

Note the season changes, new life including animals and their young

Talk about the Kings Coronation and reenact this Special day in our country's history.

PD: The children are able to access fine and gross motor activities set out in the indoor and outdoor provision.

Thursday Reception PE - Music and Movement with Lucy Potter

Friday: Big Toys session

L: Reception take part in daily ELS phonics phase 3 scheme lessons Reading & writing simple sentences related to sounds and HRSW learned **Older Nursery**—phase 1—alliteration & listening for initial sounds in words

Key Books: Somebody Swallowed Stanley, Grandad's Island, The Fish that Could Wish, Hooray for Fish, Sharing a Shell, Octopants, The Snail & the Whale, Commotion in the Ocean, The King's Runaway Crown, King Charles's Colourful Coronation

EAD: Focus on Design and Technology Making using junk modelling. Thinking of different ways to connect different kinds of materials. Know what are temporary and permanent joins. Think of ways to improve and modify models.

Important Dates:

Reception: Action Ants Festival at Morland Wed 19th April

Reception Parent Consultation days: 25th, 26th & 27th April

Reception Vision Screening: Tues 2nd May

School Coronation Celebration Day: Tues 16th May

Nursery Visit to playgroup: Wed 3rd May 9.45am

Reception & Older Nursery Visit to Maryport: Wed 17th May

Come and Play: Thursday 27th April 1.15—2.30pm in Catbells

Music: Develop musical understanding through the Charanga unit 'Big Bear Funk'